DISSERTATION TITLES OF RECENT GRADUATES OF THE CAL STATE L.A. DOCTORAL PROGRAM

- Conflict Boot Camp: An Intervention for High Conflict Parents in Dependency Court
  Dr. Sarah Frances

- Oral Histories of Four Urban Youth Affected by Disproportionality in Special Education
  Dr. Shalene Wright

- Meeting the Needs of ELLs with Response to Instruction and Intervention: A Mixed Methods Case Study Focusing on the Implementation of Tier 2 Intervention
  Dr. Florence Nguyen-Quang

- Latino Parents and Teachers: Key Players in Building Neighborhood Social Capital
  Dr. Elizabeth Martinez

- An Instrumental Case Study of an Afterschool Middle School Physical Activity Program
  Dr. Eric Gates

- Stories from Adults Who Grew Up in the Foster Care System and What They Tell Us About Its Impact on Their School Completion in an Urban School Setting
  Dr. Jennifer Biss-Zambrano

- American Dreams on Hold: Exploring the Impact of Immigration Policy on the Educational Experiences and Attitudes of Graduating Undocumented Latina/o College Students
  Dr. Sheila Hudson

- Voices Less Heard: Teachers’ Perspectives on the Evaluation of Effectiveness Through the Use of Value-Added Modeling
  Dr. Linda Lee

- Influences of Collective Teacher Efficacy on Urban Public High School Achievement
  Dr. Michael Hsin-Cheng Sheu

- Universal Design for Learning for a More Inclusive Environment in Higher Education
  Dr. R. David Black

- Perceptions of Heritage Language Programs
  Dr. Maha Karout

- Preschool Teachers’ Perceptions About the Importance of and Experiences with Young Children’s Social-Emotional Development
  Dr. Dolores Gallegos

- Echandole Ganas: An Urban School’s Effort to Engage Latino Parents
  Dr. Preciosa Cordero

- The Calling Canvas, Weaving Together Words and Images: A Narrative Inquiry into the Creative Voice of Students with Autism Participating in a Creative Lunchtime Program
  Dr. Kelly Katowski

Applying to the Ed.D. Program

One cohort is admitted each fall. Students must have a Masters degree. Applicants are required to take the Graduate Record Exam (GRE) and submit scores with their application materials. The application deadline is the end of January each year for those wishing early consideration and notification by the beginning of April. However, applications will be accepted until the cohort is full.

All applicants must apply for admission to both the University and the Ed.D. Program.

1. Complete the CSU Graduate Application online at www.csumentor.edu/admissionapp
2. Upload and submit the Ed.D. Supplemental application materials online.
   https://www.calstatela.edu/edd

and many more...
Is it your personal goal to get a doctorate?

Apply now to Cal State L.A.’s doctoral program in Educational Leadership and study in a diverse cohort of PreK – 16 administrators, teachers, community college faculty and staff, special educators, counselors and other professionals in education-related fields who are committed to social justice and the students in Los Angeles’ diverse urban educational environment.

The Ed.D. Degree

Cal State L.A.’s Ed. D. in Educational Leadership is a rigorous and inclusive college-wide program. The degree program draws on faculty expertise from across the Charter College of Education and the Cal State L.A. campus and supports a wide range of student research interests.

The Ed. D. degree is designed for working professionals and can be completed in three years. The program is based on a cohort model and facilitates a supportive peer learning community across cohorts in all three years of doctoral study. During the first two years, students attend class two nights per week and occasional Saturdays. As a year-round program, summer attendance is required. Students complete their dissertation research in the third year.

Our graduates are well prepared to lead and actively participate in educational change and reform efforts with a broad and sophisticated understanding of the challenges and possibilities of education in urban Los Angeles.

Ed.D. Program Curriculum

The Ed.D. in Educational Leadership is grounded in urban education and builds on four program goals:

- Educational Leadership in the Service of Justice, Access, and Social Change
- Leadership Grounded in Knowledge and Expertise in Teaching, Learning, and Organizational Change
- Critical Inquiry and Reflection Embedded in Leadership Practice
- Leadership that Engages with the Broader Community

With emphasis placed on leadership in practice, the Ed.D. Program recognizes the many contexts in which educational leadership takes place. It focuses on the expertise, scholarship, and community-based inquiry necessary to advance all students’ rights to an education that supports social and economic justice and academic success.

Graduate Testimonials

“The Ed. D. program at CSULA affords opportunities that would not be available at other institutions. They are very accepting of diversity, disability, and different cultures. I always felt accepted.”

Dr. Robert Black, graduate Cohort 1

“The most rewarding aspect of my time in the Ed. D. program was the opportunity to learn among other individuals who value education.”

Dr. Darleen Villalobos, graduate Cohort 2

“My overall experience has been positive and has motivated me to continue in the pursuit of social justice for our students, families, and communities.”

Dr. Elizabeth Martinez, graduate Cohort 1

“The networking during my studies and afterward with current CSULA Ed. D. students has been invaluable.”

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