



8:00 am - 8:30 am	Continental Breakfast - Golden Eagle Ballroom
8:30 am - 10:00 am	Conference Keynote - Golden Eagle Ballroom Productive Persistence: Tenacity + Good Strategies: A Practical Theory of Student Success Rachel Beattie

	Los Angeles Room A	Los Angeles Room B	Los Angeles Room C	San Gabriel Room	Alhambra Room	Pasadena Room	Montebello Room	Boardroom South
10:10 am - 10:40 am	The Roving Rhetorician Sean Carswell	How Teachers Create Grit: Classifying and Operationalizing those Teacher Practices that Promote Grit, A Growth Mindset and a Psychology of Success in K-16 Classrooms John Shindler	Empowering Students by Helping Them Develop Their Own Mental Toughness Kathleen Gabriel	Using Monsters to Take the Fear Out of Freshman Writing Erica Duran	XL-L-M-S: Transforming [through] EDES 101 Michael Lucas	Flippin' General Chemistry: Just In Time Teaching, Knowledge Surveys and Other Pedagogical Spice Wayne Tikkanen	Improving Student Persistence and Achievement Using a "Commit to Study" Contract Jeffery Paradis	Everyone Needs a Mentor: Various Formats for Mentorship Rennie Tang
10:50 am - 11:20 am	Everything You Always Wanted to Know About Service Learning, But Were Afraid to Ask Maria Ballesteros-Sola	Helping Students Through the Nitty-Gritty of Writing Literature Reviews: A Constructivist Approach Katherine O'clair	Building Resilience and Critical Thinking Using Self and Group Influence Joe Dulla	Nourishing Grit: Counter-storytelling as High Impact Practice Carolina San Juan	Building Resilience by Reducing the Cost of Failure Solina Lindahl	Using a Discrimination Case and Google Docs to Anchor Students' Statistical Reasoning Ji Son	Building Grit In Remedial Freshman English: A Unique Collaboration Rebecca Joseph	One Shot: Engaging Teachers in Linguistics by Supporting Literacy, Diversity, and Resilience Ondine Gage
11:30 am - 12:10 pm	Teaching with and Learning from Students' Cultural Wealth Mike Willard	Initial Student Small Group Meetings: Conflict Style Reflections, Agenda, & Group Charter Emily Paramonova	Growing Grit: A Collaborative Performance Project Inspired by the Freshman Common Reading Ellyn Gersh Lerner	Resilience by Design: Writing as a Means of Empowerment Kathleen Klompfen	Peer Assisted Learning: Increasing Student Success in STEM Gateway Courses Lynn Tashiro	Using Pecha Kucha Presentations to Develop Graduate Student Mindfulness Sharon Ulanoff Using Sudoku to Teach Metacognitive Strategies through Collaborative Teaching Ruth Ahn	Bait, Not Switch: Step Away From the Syllabus to Engage Students Mindfully Kirti Sawhney Celly From Classroom to Conference: Developing a Pop-Up Gallery and "Borderless" Studio Practices Julianne Gavino	Increasing Student Success in Computer Engineering via Collaborative Project-Based Learning Nancy Warter-Perez
12:15 pm - 1:00 pm	Lunch - Golden Eagle Ballroom							
12:45 pm - 1:30 pm	Poster Session - Golden Eagle Ballroom							



**CSU Symposium on University Teaching**

March 14, 2015  
Cal State Los Angeles

	Los Angeles Room A	Los Angeles Room B	Los Angeles Room C	San Gabriel Room	Alhambra Room	Pasadena Room	Montebello Room	Boardroom South
1:40 pm - 2:20 pm	Resilience Through Rigor: Teaching Students to Express their Own Prompts and Problems Amy Wiley	Peer Mentoring in the Classroom: An Interactive Workshop Carole Srole	Applying Yoga Philosophy to Build Resilience in Teachers (and Students) Alicia Moretti	Fostering Resilience, Persistence, and Self-Reflection in Today's Students Jennifer Fletcher	(Re)imagining Grit: A Urban Perspective on the Lives of Academically "Successful" Latinas Miguel Lopez	Resilience + Learning to Learn = Motivated Students at SJSU Cynthia Rostankowski	From Hands-on to Minds-on: Design an Engaging Learning Experience Jane Dong	Grit, Pride, and Empowerment in the Teaching of Medieval Literature at CSULA Michael Calabrese
			Imagining Possible: Movement That Creates Thinking Connie Wong		First and Second Generation Latino Studies, challenging data to expose GRIT Valerie Talavera-Bustillos			
2:30 pm - 3:00 pm	Lights, Camera, Critical Thinking: Integrating Literacy and Creativity Lorna Fitzsimmons	Teaching Writing in Large-Forum Classes Edwin Sams	The Class Size Gap and Technology: Is Help a Click Away? Chiara Gratton-Lavoie	Dynamic Linking for Teacher Learning Linda Bynoe	iVote: A Web-Based Classroom Response System for Mobile Platforms Yu Sun	Context and Intention in the Critical Evaluation of Information Sources Jesse Vestermark	Metacognition as a Tool to Organize Thinking and Learning Ruth Ahn	Motivation, Resilience, and Concrete Student Experience Patrick Belanger
3:10 pm - 3:40 pm	Enhancing Learning Through PowerPoint Lorna Fitzsimmons	The Flipped Classroom. A Not For-Cost-Reduction Platform Ardavan Asef-Vaziri	Collaboratively Teaching Students to Collaborate Emily Magruder	A Radically Different Final Exam That Achieves Our Goals For Our Classes Suketu Bhavsar	Teaching Writing & Rhetorical Knowledge Through Repurposing & Reflection Matthew Luskey	Grit and Engineering Students' Achievements John Chen	A Comparison of Student Learning in Online vs. Traditional Introductory Microeconomics Courses Matther Holian	Understanding Microaggressions and Working for Student Success, Satisfaction, and Graduation Kristina Ruiz-Mesa
3:50 pm - 4:20 pm	Skipping Stones: FLC Connections to Reflection and Resilience Vivienne McClendon	Critical Education and Service Learning with Communities of Color and Working Class Students Vivian Price	Purpose Drives Perseverance: Creating Space to Reflect on Learning Frauke Loewensen	Goal-Setting Pedagogies for Honors Thesis Writing Lucian Gomoll	How to Publish and Author a Multimedia Textbook Carsten Lange	Dare to Fail and Fail Big! Tanya Kane-Parry	Does Student Goal Orientation Influence Oral Communication Skill Acquisition for a Problem Based Learning Kinesiology Course? David Mandeville	The Social Science Writing Project at CSUN Miriam Neirick