COURSE INSTRUCTORS

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COURSE GOALS

The goal of this course is to develop listening and critical skills so that students become active participants in dialogues with seminar presenters. Research seminars are an important medium for presentation of new scientific results, frequently before they have been published. The intent here is that the student will learn to critically evaluate new information presented in the seminar format, and participate in the give-and-take of scientific discourse.

This weekly seminar series is by design multidisciplinary, and provides opportunities to broaden students’ scientific perspectives. These seminars cover the work of academic and industrial biomedical, behavioral, and mathematical scientists. There are also opportunities for students to develop their own communication skills through presentation in poster sessions and oral talks. The course requires the your active participation.

SPRING SEMESTER SEMINARS

The seminar series schedule is listed at http://www.calstatela.edu/centers/moreprograms/biomedSem.htm, the MORE Programs’ website. Clicking on a seminar title links you to an abstract provided by the speaker, and bibliographic reference to pertinent publications. Clicking on the speaker’s name connects you to the speaker’s website. Clicking on the presenter’s department links you to the speaker’s departmental webpage. Plan to come to each seminar prepared to participate. Please check this website throughout the semester. It will be updated as missing information (such as seminar abstracts, titles) is received.

Jan 27  Investigation of Methylene Lactide for Organocatalyzed Atom Transfer Radical Polymerization (O-ATRP)
Antonio Garcia, MARC U*STAR Fellow
Summer Research Site:  U. of Colorado Boulder SMART Program

Personality of a Mesopredator within the Predator/Prey Context
Lisa Lugo, MARC U*STAR Fellow
Summer Research Site: Oceans Research, Mossel Bay Marine Lab

Chemical Ecology of Naturally Produced Brominated Compounds
Emily Aguirre, MARC U*STAR Fellow
Summer Research Site: UC San Diego STARS Program

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Feb 3
Loss of CUB-domain containing protein 1 (CDCP1) promotes prostate cancer metastasis through increased survival of circulating tumor cells
Nicolette Pollock, MARC U*STAR Fellow
Summer Research Site: Cedars Sinai

Synthesis of Cyclic(Alkyl)(Amino)Carbene (CAAC) ligands for cross coupling reactions
Marco Lopez, MARC U*STAR Fellow
Summer Research Site: Cornell University

Searching for Heavy Resonances of the Higgs Boson
Ethan Villarama, MARC U*STAR Fellow
Summer Research Site: CERN

Feb 10
Effects of ice-binding proteins from cold-adapted insect Tenebrio molitor on calcite crystallization
Audrey Kishishita, MARC U*STAR Fellow
Summer Research Site: Caltech

Analysis of NF-kB Protein Complex p100/RelB
Chase Musson, MARC U*STAR Fellow
Summer Research Site: UC San Diego STARS Program

Generation and Characterization of Karposi Sarcoma-Associated Herpesvirus Nuclear Protein-specific Monoclonal Antibodies
Benjamin Nittayo, RISE Undergraduate Fellow
Summer Research Site: City of Hope

Thurs
Lloyd Ferguson Research Lecture
Feb 16
A Radical Reaction that Leads to Antibiotic Resistance
Bios 334
Professor Squire J. Booker, Department of Chemistry, Penn State

Feb 17
Lloyd Ferguson Lecturer and Luncheon
GE 12 PM
The Rise and Fall of the Antibiotic Era
Professor Squire J. Booker, Department of Chemistry, Penn State University

Feb. 24
Cal State L.A. 25th Annual Student Symposium on Research, Scholarship and Creative Activity Program

Mar 3
Spring Poster Session I

Mar 10
Applying to PhD Programs Part I
Dr. Carlos Gutierrez, Professor of Chemistry and MORE Programs Director

Mar 17
Physiology of Prolonged Fasting in the Northern Elephant Seal
Dr. Rudy Ortiz, Director MARC U*STAR, Department of Molecular Cell Biology, UC Merced
Mar 24  How does malnutrition predispose children to bloodstream infections?  
Professor Renee Tsolis, Department of Medical Microbiology and Immunology, UC Davis

Apr 7  Determination of the Oncogenic Potential of t-Darpp  
Clara Cano, RISE MS to PhD

  Effect of modes of contamination of black pepper on the survival of Salmonella Montevideoin food matrices during refrigerated storage  
Brenda Rojas, MARC U*STAR Scholar

  Effects of early embryonic activity on inhibitory interneuron development  
Emily Aguirre, MARC U*STAR Scholar

Apr 14  Synthesis of β-Cyclodextrin Dimers for the Encapsulation of Anticancer Drugs  
Alba Jacobo, RISE MS to PhD

  Assessing Lipid Accumulation in Airway Mucosa from Patients with Chronic Rhinosinusitis  
Nicolette Pollock, MARC U*STAR Scholar

  Assessing cysteine residue thiol status in t-Darpp, a protein involved in chemoresistance  
Jesus Aldana, RISE Undergraduate Scholar

Thurs  Anthony Andreoli – Geraldine Woods Research Lecture

Apr 20  Mentoring: History, Myths, Personal Stories and Networking  
3:00 PM  Prof. Zaida Morales-Martinez, Dept of Chemistry, Florida International University  
ACSB132 American Chemical Society

Apr 21  Anthony Andreoli – Geraldine Woods Lecture and Luncheon  
Noon- 2 PM  When A Door Is Closed, Windows Are Open  
Prof. Zaida Morales-Martinez, Dept of Chemistry, Florida International University  
American Chemical Society

Apr 28  Spring Poster Session II  
Patrick Arguello, Megan Franklin, Lamar Glover, Eddie Hernandez, Gloriana Lopez, Antonio Garcia, Chase Musson, Jesus Aldana, Johanna Bautista, Steven Azurdia, Brittany Ayala, Chris Castillo, Janielle Cuala, Frank Gutierrez, Donna Loza, David Moreno, Adiel Perez, Tiffany Ybarra, Neile Poole

May 5  Electrostatic Interactions and Singlet Oxygen: The Influence of Cation-[] on Singlet Oxygen Reactivity  
Gary Arevalo, RISE MS to PhD Scholar

  A Search for Death Hormones: Analysis of seed lipid extracts in wild-type Arabidopsis thaliana and Lipid-Transfer Protein 4 knocked down mutants  
Hiwot Anteneh, RISE MS to PhD Scholar

  Tap Here, Swipe There: Parental Beliefs about Touch Screen Technology and Child-device Interaction  
Claudia Mota, RISE MS to PhD Scholar
May 12       Do Scientists Need Art More than Artists Need Science? The Role of Creativity in Science
Dr. Carlos Gutierrez, Professor of Chemistry and MORE Programs Director

ADMINISTRATIVE NOTES
These seminars are opportunities for you to interact with a broad range of academic and industrial biomedical scientists and their work. Some speakers also serve as graduate school recruiters, and can provide an initial contact between you and prospective graduate programs. The University provides some funds for students to join seminar speakers for lunch or dinner. Please contact Lisa Bautista, MORE Programs Grant Project Administration Coordinator (lbautis3@calstatela.edu; 343-2395) a week in advance if you are interested in taking advantage of this opportunity to further interact with a particular speaker.

Every seminar is critiqued as a developmental activity. Each session you will receive a form to critique the seminar. The completed critique form, including your signature, is the official attendance document, and record of your development as an active listener. Please be sure to turn it in at the conclusion of the seminar to get credit for your participation in that seminar (it will not be accepted at any other time). You must pick up an evaluation form at the start of the seminar to get credit. If there are multiple speakers, a critique form will be provided for each.

The seminars start at 2 PM. Please be there on time, particularly as a courtesy to the speaker.

CELL PHONES, LAPTOPS, iPADS
Please put your cell phones on “vibrate” mode or turn them off during seminar. If you receive a call, ignore it if possible, and call back after the seminar. If you must take the call, discreetly exit the lecture hall, and return after the call. Plan on giving your full attention to the speakers and their work. Keep your laptops and tablets turned off.

YOUR ROLE AS ACTIVE PARTICIPANT
Your role in the Biomedical Sciences Seminar Series is not as part of a passive audience but rather as an active participant. Indeed in its best result, the seminar is a dialog between the presenter and the participants. You are expected to be actively involved extracting information from the seminar and contributing to the dialog. Look at seminars as occasions to explore interesting topics in a more active and satisfying way than either reading or listening to lectures. Research on learning shows that we remember far more of what is orally discussed than what is passively listened to or read.

To get something out of a seminar, be prepared to put something in:

a) Do prior reading. Background information on the seminar - an abstract provided by the seminar speaker, and bibliographic references to pertinent publications - is available to you in advance by clicking on the seminar title on the MORE Programs Biomedical Sciences Seminar web page (http://www.calstatela.edu/centers/moreprograms/biomed_sem.htm). If you have no background at the time you come to the seminar, you will be unprepared to be part of the discussion that is the essence and purpose of the seminar.

b) Listen carefully. An important, and obvious, requisite for success in getting a lot out of a seminar is active listening. Stay focused on the topic.

c) Take notes - particularly with a view to points on which you would like to get further clarification or support. An article on taking effective seminar note is attached to this syllabus: Walker, J.H. “Taking notes in seminars - a new improved method” Biochemical Education 1999, 27, 211-213. You may wish to start keeping a journal of your seminar notes.

d) Ask questions. Be prepared to make your views known. You may feel ill informed or not entirely comfortable with the topic, but what you ask may prompt someone else to speak, and then someone else.
Through this process, you and your colleagues will begin to become better informed. There is a hierarchy of questioning (low=1; high=5):

1. questions dealing with simple facts and classification
2. questions about simple fact relationships
3. questions about more complex (such as necessary/sufficient) relationships
4. questions about causal relationships or hypotheses, questions about experimental outcomes, questions about controls, questions about relationships between variables, questions about experimental trouble shooting
5. questions formulated with well-defined variables; questions that offer a solution or prediction (that have an embedded hypothesis).

e) **Present a Poster.** Two poster sessions are scheduled for the spring semester. Half of MORE and LSAMP-BD participants will present at the first; the other half in the second Poster Session. This is detailed later in this syllabus.

f) **Present a Seminar.** If you are a graduating senior or second year MS student, plan on presenting your work in the Spring semester. Students that did off-campus research present early in the spring semester.

g) **Suggest.** We welcome suggestions for speakers or topics for future seminars. Please send these to Dr. Carlos Gutierrez at cguiter@calstatela.edu. We also welcome suggestions for improvement of the series. Contact any of the course instructors, or alternatively use the “Comments or Suggestions” box on the seminar webpage http://www.calstatela.edu/centers/moreprograms/biomed_sem.htm.

**OFF-CAMPUS SEMINAR OPPORTUNITY**

We are introducing a suggestion by the Student Advisory Committee that allows you to participate in a different seminar in your discipline. You may substitute any one seminar in the schedule for a seminar at another institution. UCLA, UC Irvine, UC Riverside UC Santa Barbara and UC San Diego as well as USC (main campus and health sciences campus), the City of Hope, and Caltech are likely sites. Peruse their seminar web pages and plan to attend.

If you plan to take advantage of this opportunity, please let your MORE Coordinator know by email at least one week in advance, with a copy to your faculty research mentor. To receive credit for attending that seminar, you must turn in to the MORE Programs Office not later than a week after the missed Cal State LA MORE seminar a completed seminar evaluation form that has been countersigned by your faculty research mentor.

Seminar websites for UCLA, UC Irvine, UC Riverside UC Santa Barbara, UC San Diego, USC, City of Hope and Caltech are at the end of this syllabus. Website page URLs change frequently. If you are having difficulties accessing the seminars web pages with the URLs provided, just go to the home page of the institutional department you are interested in looking up and click on their seminars button.

**LUNCH OR DINNER WITH THE SEMINAR SPEAKERS**

The University provides a small fund for interested students to accompany seminar speakers to lunch or dinner. The intent here is to give students who are particularly interested in the seminar speaker’s research topic, or the speaker’s institution for PhD study, the opportunity to meet and interact with the speaker in an informal setting. If you are interested in going to lunch with a particular speaker, please let Lisa Bautista know (lbautis3@calstatela.edu) not later than one week prior to the seminar.

**HOSTING THE SEMINAR SPEAKER**

Participating students manage the seminars. A student will be asked to be the official host for the speaker. We will try to match the student host’s interest with the seminar speaker’s research area. The student host will organize the group of interested students that take the seminar speaker to lunch (the MORE Programs Office will provide the funds for lunch). The student host introduces the speaker before the seminar, and manages the question and answer session. The student host gives preference to student questions, allowing faculty members
to ask questions after student questions are exhausted. If you are interested in serving as host to a particular off-campus speaker, let Lisa Bautista know (lbautis3@exchange.calstatela.edu) as soon as possible, but not later than one two weeks prior to the presentation of the seminar. Student hosts for on-campus speakers will be selected from the presenter’s research group.

**SPRING 2017 POSTER SESSIONS: SESSION I - FRIDAY MARCH 3; SESSION II – FRIDAY APRIL 28**

To give students an opportunity to develop skills presenting their research results in a poster format, and to give all participants in the MORE programs a sense of the breadth of research conducted by their colleagues, two seminar periods in the Spring Semester are devoted to poster sessions. All MORE students participate in both MORE Programs Poster Sessions each of the Spring, either as a poster presenter, or as a reviewer of the presentations. At the end of the fall semester, your program coordinator informed you whether your presentation is in Poster Session I, or Poster Session II.

**Presenters:** Plan to have your poster printed on our large-format printer well in advance, as there will surely be a rush (by 20-25 of your colleagues) on its use close to the poster session date. If you are presenting on March 3 email your file ready for printing to Lisa Bautista lbautis3@calstatelaedu. Contact Lisa as soon as possible to arrange for printing, since she also has other responsibilities and is not always available. *Expect the occurrence of glitches, and build into the process sufficient time to resolve them.*

Be sure your poster is up in its assigned space in the lobby of the La Kretz Building by 1:30 PM and that you are there ready to discuss your work and answer questions at 2 PM.

**3-Minute Presentation.** One of the course instructors will come by your poster. Since there are some 20-25 presentations, they will not have much time to spend at your poster. Please prepare and be ready to give a Three Minute Presentation that addresses the following:

a. What is the hypothesis that organizes your research
b. What experiments did you perform to test the hypothesis
c. What do you think the results mean, and what further studies do they suggest.

This is a difficult exercise that will likely take you some time to accomplish. It is difficult to organize your thoughts into such a limited time so that they convey the sense of your work to an educated but non-expert audience. Achieving the clarity that the exercise demands will train you in precise and effective communication that will serve you well as you prepare to attend conferences, graduate school interviews, or just conversations about your work with peers and faculty members.

You may want to visit the following URLs that offer tips on preparing effective research posters.

**Advise for Constructing Scientific Posters**  Dr. Colin Purrington, Swarthmore University.  
http://www.swarthmore.edu/NatSci/cpurrin1/posteradvice.htm

**Creating a Poster Using MS PowerPoint**  University of Washington School of Public Health and Community Medicine  http://depts.washington.edu/mphpract/ppposter.html

**Creating Effective Poster Presentations**  George R. Hess (NC State University) and Leon H. Liegel (Oregon State University). Includes several examples incorporating various design features along with additional presentation and design resources. http://www.ncsu.edu/project/posters/IndexStart.html

**Creating Posters for Humanities & Social Sciences**  Lewis-Clark State College. Suggestions on poster design and presentation. http://www.lcsc.edu/ss150/poster.htm

**Creating Large Format Posters Using PowerPoint**  Department of Biomedical Communications, Wake Forest University School of Medicine. http://www.wfubmc.edu/biomed/tipsheets/ppt_poster.html

**Guidelines for Preparing Scientific Posters in the Digital Age**  SciFor Inc. -- some good design ideas from an online service that offers poster preparation and printing services. Their Poster Gallery offers some good design examples. http://www.scifor.com/Guidelines.htm

**Creating a Large-Format Poster in PowerPoint**  Social Science Research Lab, Brown University.  
http://ssrl.brown.edu/support/design/large_posters
**Poster Critique Requirements.** for the poster session you are not presenting, you are required to do on-the-spot brief critiques of two posters, and a more detailed analysis of a third poster. Instructions for the brief critiques, and for the more detailed analysis of posters are available on the Biomedical Sciences Seminar Series webpage <http://www.calstatela.edu/centers/moreprograms/biomed_sem.htm>. The two critiques are due immediately after the poster sessions on Mar 3 for Poster Session I; and on Apr 28 for Poster Session II. The Analysis is due a week later after the seminar: March 7 for Poster Session I; May 5 for Poster Session II.

Please email your poster title and an abstract by February 13 for Poster Session I; and by April 3 for Poster Session II to Lisa Bautista at lbautis3@calstatela.edu so these are available on the website in advance of the poster session.

**COURSE GRADING**
The course is graded Credit/No Credit (Cr/NC) based on your participation, which is evaluated by:

1) The degree of your involvement as gauged by the quality of your answers to the seminar critique form (sample attached to this syllabus). This is a developmental activity: graduate students are expected to provide more sophisticated answers than undergrads; those that have been in the MORE Programs a while are expected to write better answers than newer student participants.

Attendance. To participate, you must be present. Please schedule your other commitments, including conducting research so that it does not conflict with your participation in the seminar course. Attendance is measured only by your turning in a completed critique form. Missing more than one seminar unexcused will result in a NC grade. There are, of course, several situations that are reasonable for missing a seminar, such as medical emergencies, and travel to professional meetings. If you plan to be absent and seek to be excused, please contact your coordinator (listed below) before the seminar. Only these individuals are authorized to excuse an absence. Please do not make your request to the MORE Programs Office Staff; they are not authorized to entertain this.

MARC U*STAR Scholars  Prof. Vicki Kubo-Anderson (vkuboan@calstatela.edu; 343-2324)
Junior/Senior RISE Scholars  Dr. Krishna Foster (kfoster@calstatela.edu; 343-2326)
Frosh/Soph RISE Scholars  Prof. Vicki Kubo-Anderson (vkuboan@calstatela.edu; 343-2324)
RISE MS-to-PhD Scholars  Dr. Jamil Momand (jmomand@calstatela.edu; 343-2144)
NIH Bridges to the PhD Scholars  Dr. Robert Vellanoweth (vllnwth@calstatela.edu; 343-2148)
NSF LSAMP Bridge to the Doctorate  Dr. Margaret Jefferson (mjeffer@calstatela.edu; 343-2059)
Other Students  Dr. Linda Tunstad (ltunsta@calstatela.edu; 434-2307)

3) Interaction with the speaker: asking questions at the seminar; going to lunch or dinner; meeting after the seminar.

**OTHER SEMINAR SERIES**
We encourage you to attend the weekly departmental seminar series of your major department at Cal State LA. Websites for these series follow:

Chemistry & Biochemistry  http://www.calstatela.edu/dept/chem/seminar.htm
Biological Sciences  http://www.calstatela.edu/academic/biol/seminars.php

In addition, major research institutions in Southern California offer outstanding seminars in a broad range of biomedical and behavioral disciplines. Below are webpages to many of these. If you are aware of other seminar series that should be listed, please inform your coordinator and provide the URL.

**UCLA**
Biological Chemistry  http://www.biolchem.ucla.edu/Symposia/symposia.htm
Biomathematics/Computational Biology  http://www.biomath.medsch.ucla.edu/seminars/
Biostatistics       http://www.ph.ucla.edu/biostat/course/seminars/seminars.htm#current
Bioinformatics      http://www.bioinformatics.ucla.edu/seminars/seminars.htm
Chemistry & Biochemistry  http://www.chem.ucla.edu/dir/twic.html
Human Genetics     http://www.genetics.ucla.edu/home/guest.htm
Microbiology Immunology, and Molecular genetics http://www.mimg.ucla.edu/events.html
Molecular Biology   http://www.mbi.ucla.edu/Events/nextweek.php

U of Southern California
Chemistry  http://chem.usc.edu/dept/events.html
Neuroscience Graduate Program http://www.usc.edu/dept/nbio/ngp/courses/seminars.shtml
Biology     http://biosci.usc.edu/seminars/

UC Irvine
Chemistry  http://www.chem.uci.edu/seminars/
School of Biological Sciences http://www.bio.uci.edu/events/
Ecology and Evolutionary Biology http://ecoevo.bio.uci.edu/seminar%20Winter%202003.htm
Molecular Biology and Biochemistry http://www.bio.uci.edu/events/mbb.cfm
Cognitive Sciences http://www.cogsci.uci.edu/colloquia/
Psychology and Social Behavior http://psb.soceco.uci.edu/pages/tags/events

UC San Diego
Chemistry and Biochemistry http://www-chem.ucsd.edu/Seminars/
Biological Sciences http://www.biology.ucsd.edu/events/A.html
Psychology http://psy.ucsd.edu/pages/events/index.html

Caltech
Caltech lists all of its seminars on its Calendar at http://today.caltech.edu/calendar/

UC Riverside
Chemistry  http://www.chem.ucr.edu/seminars/seminars.html
Psychology  http://www.events.ucr.edu/cgi-bin/display.cgi?key=thismonth&unit=49

UC Santa Barbara
Biomolecular Science and Engineering  http://www.bmse.ucsb.edu/seminars/seminars.php
Molecular, Cellular and Developmental Biology http://www.lifesci.ucsb.edu/mcdb/events/events.html
Chemistry and Biochemistry  http://www.chem.ucsb.edu/department/calendar.php
Bioengineering http://www.chem.ucsb.edu/%7Ebioengr/page3.htm

City of Hope
https://www.cityofhope.org/research/medical-and-research-events-calander