

Doctor of Education (Ed.D.) in Educational Leadership



EFFECTIVE FALL 2016 SEMESTER

The doctoral program in Educational Leadership with specializations in both PreK-12 Education and Postsecondary Education is designed to prepare educators to lead reform efforts in California's Pre-Kindergarten through 12th grade schools, community colleges and postsecondary institutions. The degree program is designed specifically for working professionals in the field of education. The Ed.D. in Educational Leadership has three emphases: Educational System Redesign; Urban Teaching and Learning; and Students' Special Needs, Supports and Services. A total of 60 semester units is required.

A. REQUIRED CORE COURSES (27 units)

EDAD 6010	Organizational Theory and Leadership for Change or	3
EDAD 6701	Governance and Administration of Colleges and Universities	
EDAD 6050	Advocacy, Community Engagement and Governance: The Social and Political Contexts of Edu or	3
EDFN 6702	Leadership for Student Development and Academic Success in Colleges and Universities	
EDCI 6600	Teaching and Learning in Diverse Urban Settings: Equity, Access, and Achievement or	3
EDCI 6703	Leadership for Curriculum, Assessment, and Accreditation in Colleges and Universities	
EDFN 6410	Using Quantitative Methods to Analyze Inequitable Schooling Outcomes and to Target Improvement	4
EDFN 6411	Using Qualitative Research to Explore Teaching and Learning for Diverse Urban Settings	4
EDFN 6412	Practitioner Research Embedded in School Communities	4
EDSP 6000	Seminar: Understanding and Using Research to Answer Questions about Diverse Urban Schools or	3
EDFN 6020	Research Methodologies for Urban Educational Leadership	
EDSP 6040	Disability, Race, Language, and Gender: Educational Equity, School Policy, and the Law or	3
EDAD 6704	Law and Policy for Postsecondary Leadership	

B. REQUIRED LABORATORIES OF PRACTICE (LAB) COURSES

(minimum 15 units) Based on year of study in the doctoral program:

Year 1

EDFN 6030	Introduction to Doctoral Research - Fall	2
EDFN 6051	Laboratories of Practice: Research Lab – Spring	2
(repeated until completion of the dissertation with 9 units minimum*)		
EDFN 6052	Laboratories of Practice: Community Research Lab - Summer	2

Year 2

EDFN 6051	Laboratories of Practice: Research Lab - Fall & Spring	2, 2
EDFN 6052	Laboratories of Practice: Community Research Lab - Summer	2

Year 3 and Beyond

EDFN 6051	Laboratories of Practice: Research Lab* - Fall & Spring	2, 2
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*Students who have been advanced to candidacy (ABD) may take EDFN 6051 for 1 or 2 units, but must have a minimum of 3 units of EDFN 6051 that are taken once ABD to count toward the required 60 units for the degree.

C. EMPHASES AND ELECTIVE COURSES (6 units)

Select with advisor approval

EDCI 6750	Advanced Pedagogical Strategies for Achieving Equity	3
EDCI 6770	Leadership in Curriculum and Assessment for Linguistically and Culturally Diverse Urban Students	3
EDCI 6620	Culturally Sensitive Pedagogy in Early Childhood Settings	2
EDCI 6640	Policies and Practices in Early Childhood Education	2
EDFN 6140	Evaluation Methods for Urban Educational Leadership	3
EDFN 6420	Statistical Analysis for Doctoral Students	2
EDFN 6430	Survey Research for Doctoral Students	2
EDFN 6520	Academic Writing and Publication for Doctoral Students	2
EDSP 6600	Seminar: Research on Learning Disabilities and Behavior Disorders	3
EDAD 6080	Legislative Action and Educational Policy	3
EDAD 6920	Doctoral Seminar: Special Topics in Educational Leadership for Pre K-16 Education	3
EDAD 6705	Transformational Leadership in Community Colleges	3

Division of Applied and Advanced Studies in Education

King Hall C2098
(323) 343-4330
Office Hours:
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8:00 a.m. – 6:00 p.m.
Friday
8:00 a.m. – 5:00 p.m.

Office for Student Services

King Hall D2078
(323) 343-4320
Office Hours:
Monday – Thursday
8:00 a.m. – 6:00 p.m.
Friday
8:00 a.m. – 5:00 p.m.

Office of the Dean

King Hall D2069
(323) 343-4300
Office Hours:
Monday – Thursday
8:00 a.m. – 6:00 p.m.
Friday
8:00 a.m. – 5:00 p.m.

Office of the Associate Dean

King Hall D2070
(323) 343-4303
Office Hours:
Monday-Thursday
8:00 a.m. – 6:00 p.m.
Friday
8:00 a.m. – 5:00 p.m.

EDFN 6500	Research Seminar: Special Topics on Research Methods for Education	2
EDFN 6510	Research Seminar: Special Topics in Educational Disciplines	2
EDSP 6000	Seminar: Understanding and Using Research to Answer Questions about Diverse Urban Schools	3
COUN 6010	Research Methods in Single Subject Design	3
EDCI 6350	Teachers, Leadership, and Power in Urban Schools	3
EDIT 6000	Educational Technology Leadership	3
EDIT 6010	Contemporary Issues in Emerging Technologies: Blended Learning Systems	2
EDIT 6020	Human Performance Technology and Social Change	2
EDSP 6400	Research on Exceptional Students from Diverse Cultural and Linguistic Backgrounds	3
TESL 6000	Language Planning and Policy	3

Additional Course(s) (Advisor Approval)

EDAD 6950	Guided Study for the Dissertation	3
EDFN 6980	Graduate Directed Study	1-9

Dissertation Courses (12 units)

EDAD 6260	Designing and Writing the Doctoral Dissertation Proposal	3
EDFN 6990	Doctoral Dissertation (repeated, minimum 9 units)	3,3,3

TOTAL UNITS 60

Admission Requirements

In addition to University requirements for admission to graduate study, applicants must have:

- An earned baccalaureate degree and master’s degree from accredited institution of higher education with a cumulative grade point average of 3.0 in upper division courses and 3.25 or above in graduate study. Official transcripts are required.
- A professional resume.
- Demonstrated excellence in writing as demonstrated by samples of academic and professional documents.
- Submission of Graduate Record Examination (GRE) scores on the three sections of the General Test; GRE scores from the previous five (5) years are acceptable as valid for this purpose.
- Three confidential letters of recommendation attesting to the leadership and scholarship potential of the applicant. One letter should be from a university faculty member who is familiar with the applicant’s work. One letter should be from a person who has supervised the applicant in an employment setting and the final letter should address the applicant’s fit for the selected emphasis area.
- A written statement of professional purpose that reflects an understanding of the future challenges facing educational organizations and the community they serve.