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# **CENTER FOR ENGAGEMENT, SERVICE, AND THE PUBLIC GOOD**

2017 Annual Report



# A Letter to All

The past few years have been an exciting time at Cal State LA. And the Center for Engagement, Service, and the Public Good - since its establishment in January 2014 - has been honored to play a leading role by deepening our commitment as good stewards of our city and region. We're linking students, faculty and staff with our community through civic engagement, applied research, and student success initiatives.

We've built on the foundation of service that has been EPIC's mantle for the past 50 years, expanding our outreach to hundreds of local schools and agencies. We've nurtured partnerships across disciplines through service learning, and created new, innovative programs that serve a broad swath of Los Angeles to promote the public good.

The work is fun and meaningful. It is undeniably exciting to see faculty and students light up when describing their latest project or a partnership that has developed powerful results. True success is when our work is mutually beneficial -- when our communities gain from the experience and expertise of Cal State LA while at the same time, our students get hands-on, meaningful learning experiences that they will never forget.

We love what we do at the Center for Engagement, Service, and the Public Good and we appreciate all of the students, faculty, and staff we have the good fortune to partner with. We look forward to working with you more in the future!

Sincerely,

**Taffany Lim**  
Senior Director

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# EPIC TOY AND FOOD DRIVE

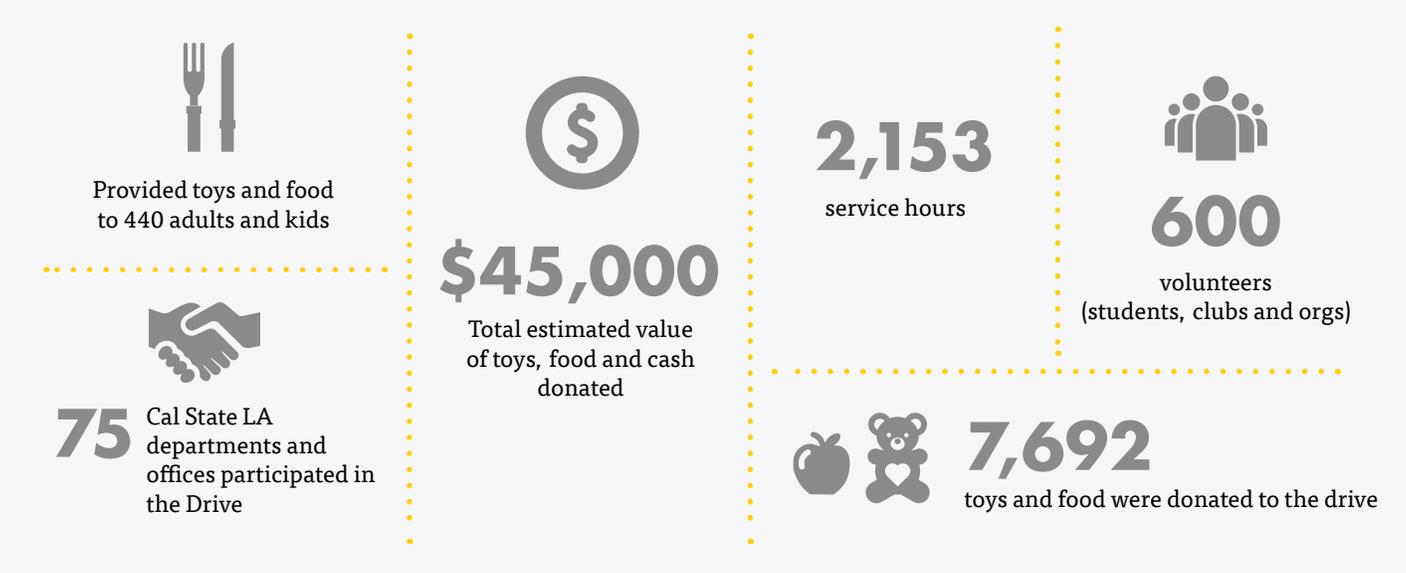
The EPIC Toy and Food Drive is a campus wide event that has taken place for the past 45 years. EPIC has coordinated this event centered on three main objectives:

1. Provide food and toys to low-income families during the holiday season.
2. Give students, clubs, organizations, and all members of the campus community the opportunity to make a positive contribution in their community.
3. Place students in an environment that allows them to integrate classroom theory with real life experiences.

## AGENCIES

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Ann Street Elementary School  
Asian Youth Center  
Boys and Girls Club of West San Gabriel Valley  
East Los Angeles Women's Center  
El Sereno Senior Center  
Huntington Drive Elementary School  
International Institute of Los Angeles  
Our Saviour Center Dorris Dann Kids Campus  
Para Los Ninos  
Plaza De La Raza  
Robert F. Kennedy Elementary School  
Salesian Family Youth Center  
Sheenway School and Culture Center  
St. Francis Center  
United American Indian Involvement Inc.  
William R. Anton Elementary School



### SUCCESS STORIES

**Phi Sigma Kappa** adopted the Salesian Family Youth Center. Not only did they personally deliver toys and food to families at Salesian, but they met with the kids to talk about going to college and also had a pick-up basketball game with them. They are great role models for the kids at this agency.

#### HHS 1010 PROJECT – PROFESSOR LORNA REID

Professor Lorna Reid made the toy and food drive a central project of her HHS 1010 class. Students researched the root causes of poverty and interviewed agencies to learn more about their community programs.

#### SALESIAN FAMILY YOUTH CENTER WITH PHI SIGMA KAPPA



EPIC TABLING - DRAWING AND VOLUNTEER RECRUITMENT



INVENTORYING OF TOY AND FOOD DRIVE BOXES FROM DEPARTMENTS



# EPIC'S AMERICA READS AND COUNTS

EPIC's America Reads and Count's mission program mission is to give children in elementary school the attention necessary to achieve high standards in reading and math. Cal State LA students support our youth to achieve this goal by providing one-on-one tutoring, mentorship, and co-curricular educational projects.

Established on the Cal State LA campus in 1999, this national tutorial program targets elementary school students who are achieving below grade level in the subjects of reading and math. The Cal State LA Program serves low-income children from partner LAUSD elementary schools surrounding the Cal State LA campus.

Cal State LA students provided academic intervention support, prescribed and coordinated by the schools. Classroom setting support, provided one-on-one in small group interventions, that helped children build skills necessary for achieving grade level. Through weekly tutor-teacher collaboration, tutors planned and implemented skill building lessons for the children who were assigned by the teachers.

Total number of Cal State LA tutors: 16

Total number of hours served: 4,524.37

Total number of schools served: 4

Total number of additional volunteers: 595

Total number of volunteer hours: 1,779

"I liked being a tutor because kids are so great, I have learned so much from them. I have learned how to get out of my comfort zone to the point that I have a new opinion of myself. The kids have taught me that I have to listen to my own advice. Whenever they told me they could not do something and that they were not smart enough, I saw myself, I saw how much I put my own abilities down and how much I have always said since I was their age that I could not do something."

AMERICA READS AND AMERICA COUNTS TUTOR ESMERALDA SOLIS

"These events are super important to the students because they provide an opportunity for the students to see what they've been learning come to life. The geology fair gives them a hands on lesson and a chance to see how something works. The field trip to Cal State creates a memory of what college life will be like and gives them a goal to work towards. Read Across America teaches how valuable reading is not only in school, but in life. The students look forward to working with the cool college kids that come in. They have someone to admire and aspire towards. The college tutors tell them things they can understand on a kids' level. They gain a different perspective on all the lessons"

ANN STREET TEACHER LANA MAK

**C**ollege is fun for  
**S**tudents because you can learn lots of things in  
**U**niversity, like Art, Math, and History.  
**L**ots of students are happy to be in college.  
**A**nd maybe one day I'll be happy to go to college

ANTHONY RAIYOZA ELEMENTARY STUDENT



READ ACROSS AMERICA 2017 HUNTINGTON DR. ELEMENTARY. AMERICA READS AND COUNTS TEAM & CAL STATE LA CLUB MEMBERS

# CAL STATE LA GIVES BACK

(FALL 2016 AND SPRING 2017)

Cal State LA Gives Back is a one day service event that was started in 2014 by the University-Student Union and the Center for Engagement, Service, and the Public Good. Every semester, students, faculty and staff are invited for a day of service in the community. In 2016-2017, Cal State LA worked at the Los Angeles Regional Food Bank and Seeds of Hope, collectively donating more than 260 hours of service.



SEEDS OF HOPE



LOS ANGELES REGIONAL FOOD BANK



SEEDS OF HOPE



LOS ANGELES REGIONAL FOOD BANK

# FACULTY FELLOWS FOR THE PUBLIC GOOD

The Faculty Fellows for the Public Good program is intended to encourage and promote engaged scholarship and interdisciplinary interaction around the central theme of the University and the public good. Engaged scholarship redefines faculty scholarly work from application of academic expertise to community engaged scholarship that involves the faculty member in a reciprocal partnership with the community, is interdisciplinary, and integrates faculty roles of teaching, research, and service.

Engaged scholarship as a part of Cal State L.A.'s Faculty Fellows for the Public Good may include

- Service Learning;
- Community-based participatory research;
- Contributions to professional associations that serve practitioners in addition to academics within the profession/professional association;
- Other forms of research, teaching or service that are conducted in mutually beneficial partnership with the community.

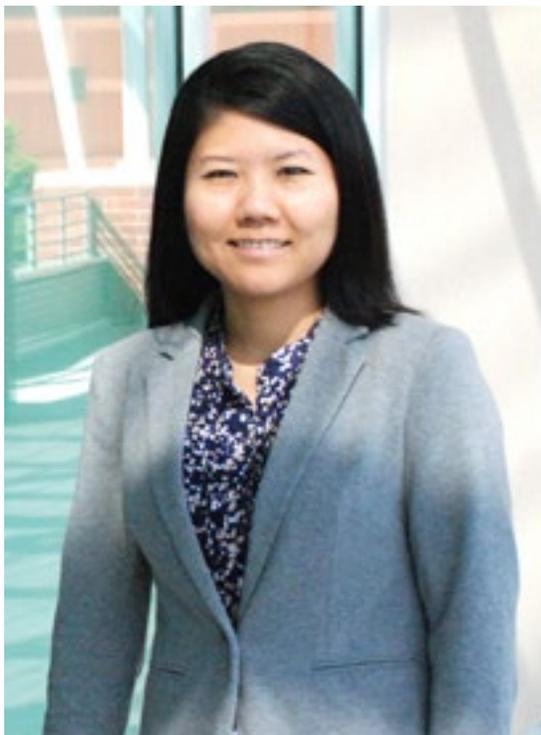
## **SEA OF CHANGE: PROMOTING STUDENT SUCCESS LEIGH ANN TIPTON AND ELINA SAEKI**

Schools are faced with a myriad of challenges, including students performing below grade-level standards, disproportionate representation of minority students in special education, and poor coordination of mental health services and community supports. Building on protective factors such as positive school climate, school connectedness, and increasing educational supports can dramatically promote youth outcomes. However, schools often lack adequate resources to support students that face significant barriers to academic and emotional success. For example, the National Association of School Psychologists (2012) advocates for a ratio of one school psychologist for every 500 students. The average ratio in LA area schools is 1: 1,100. This project seeks to enhance student outcomes, particularly those exhibiting multiple risk factors, through expansion of school psychology service delivery with the development of a school-wide consultation based curriculum.



**LEIGH ANN TIPTON, PH.D.**  
CHARTER COLLEGE OF EDUCATION

**Dr. Leigh Ann Tipton** is a full-time lecturer for School Psychology in the Charter College of Education. She received her PhD from UC Riverside and this is her second year at Cal State LA. The majority of her research has focused on the factors for school success for both preschool children and young adults on the autism spectrum. Improving service delivery, rather than trying to change the individual, is a focus of the systems level research that is of interest. Current projects continue on this line of research, such as the collaboration in projects with Dr. Saeki exploring ways to better develop school-based interventions to support our at-risk students. Additional interests lie within the special education legal system and the factors that lead to family and schools facing mediation and due process.



**ELINA SAEKI, PH.D.**  
CHARTER COLLEGE OF EDUCATION

**Dr. Elina Saeki** is an assistant professor in the Charter College of Education. She received her doctorate in Counseling/Clinical/School Psychology from the University of California, Santa Barbara. Dr. Saeki's research examines school-wide efforts to enhance youth academic, social, and emotional outcomes. In particular, her scholarly work focuses on the impact of test-based accountability policies on teachers and students, social-emotional literacy interventions, mechanisms to enhance student engagement and motivation, and training and supervision in school psychology.

## CHAVEZ RAVINE: AN UNFINISHED STORY

In January of 1950, 1,100 families of Chavez Ravine learned they would be displaced for a new public housing project. The project was eventually scrapped and the land was gifted to the Dodgers for the construction of a baseball stadium. Chavez Ravine: An Unfinished Story will document the history of the three destroyed neighborhoods long before and after displacement. This project incorporates students through a cross-listed course oral history course and collaborations with local and national institutions and community members. Ultimately this oral history and preservation project will provide a more nuanced history of one of the most egregious examples of racialized urban displacement and establish a collection for research available to the public and future scholars.



### **PRISCILLA LEIVA, PH.D.**

CHICANA(O) AND LATINA(O) STUDIES AND HISTORY

**Dr. Priscilla Leiva** is Assistant Professor of Chicana(o) and Latina(o) Studies and History. She received her Ph.D. in American Studies & Ethnicity from the University of Southern California. Her research interests include racial formation, urban change and U.S. popular culture. She is currently working on a book manuscript entitled *New Stadiums, New Battlegrounds: Race and Civic Identity in Postwar America* in which she examines how stadiums have historically functioned as critical sites of racial formation that shape ideas about the city and who belongs.

## PROJECT TITLE: SEWING REBELLION: PERSONAL PRODUCTION MANUAL

The SEWING REBELLION is a national campaign to “STOP SHOPPING AND START SEWING!” The Sewing Rebellion uses skill-sharing in the service of empowerment, community building, and advocating for social change. The Sewing Rebellion connects participants to the history of thrift and reuse circles, and quilting bees, where participants came together to pool and share resources, learn basic sewing skills, talk politics, and promote change of the Fast Fashion industry. The Sewing Rebellion has multiple pop up sites nationwide. Active circles are hosted at the LGBTQ Centers and Homeless Shelters in Long Beach, CA; artist run spaces in Los Angeles, Maker spaces in Asheville NC and a Public Library in Boulder, CO. My time as a Faculty Fellow for the Public good will be used to continue my art based community engagement, by write the SEWING REBELLION: PERSONAL PRODUCTION MANUAL, a “how to” e-publication for the general public and Faux Frau volunteers to use as a resource for creating Sewing Rebellion communities in Los Angeles, and around the country.



### CAROLE FRANCES LUNG

DEPARTMENT OF ART

**Carole Frances Lung** is a soft guerilla activist, artist, and academic living in Long Beach, CA. Through her alter ego Frau Fiber, Carole utilizes a hybrid of playful activism, cultural criticism, research and spirited crafting of one of a kind garment production performances investigating the human cost of mass production and consumption, addressing issues of value and time, through the thoroughly hand-made construction and salvaging of garments.

Her performances have been exhibited at Los Angeles Municipal Gallery, Craft in America Study Center, Maloof Foundation, Jane Addams Hull House Museum, Craft and Folk Art Museum, Center for Craft Creativity and Design, Museum of Contemporary Craft, Ben Maltz Gallery, OTIS College of Art and Design, Catherine Smith Gallery, Appalachian State University and the Ghetto Biennale Port Au Prince Haiti.

## TRANSPORTATION ADVOCACY AND TRANSDISCIPLINARY RESEARCH: DEVELOPING A CAL STATE L.A. PARTNERSHIP WITH MULTICULTURAL COMMUNITIES FOR MOBILITY

This project will establish a community-university partnership with local transportation advocacy organization, Multicultural Communities for Mobility (MCM). MCM focuses on highlighting the needs and voices of people of color living in low-income neighborhoods and advancing walkability, bicycling, and increased alternative transit use. Cal State L.A. Educational Foundations graduate students will be involved in the collection and analysis of data to inform the development of MCM's "Community Mobility Profiles" for use in ongoing advocacy efforts in local transportation planning. Specific course assignments will incorporate analysis of existing data sets and collect first-person community narratives. This transdisciplinary project will work across scholarly and neighborhood boundaries to explore the influence of social contexts on lived experiences of people in underserved neighborhoods in Los Angeles. Students will develop community-based participatory research skills while MCM expands its research capacity in partnership with Cal State L.A.



### **ALLISON MATTHEIS, PH.D**

APPLIED AND ADVANCED STUDIES IN EDUCATION

**Dr. Allison Mattheis** is an educator and researcher of the sociopolitical contexts of community-based practices. After teaching middle school science for eight years, she completed her Ph.D. in Educational Policy and Leadership at the University of Minnesota. She is an assistant professor in the Division of Applied and Advanced Studies in Education in the Charter College of Education, where she works with pre-service teachers, leaders, and scholars. Her ongoing research projects include a national study of LGBTQ individuals working in STEM fields, examining how political power and social privilege impact stakeholder interactions with the LAUSD School Board, and developing youth cyclists as critical community ethnographers.

# OFFICE OF SERVICE LEARNING PROGRAMS



## MIND MATTERS TOWN HALL

The Mind Matters Town Halls are a curricular and co-curricular program at Cal State LA that incorporates the wellness focus of President William A. Covino's Mind Matters (<http://www.calstatela.edu/mindmatters>) initiative to involve first-year students in problem solving to improve mental health and wellness for the campus community.

"Introduction to Higher Education" (IHE) classes study an issue related to the well-being of college students and carry out a problem-solving research assignment. At a 3-hour Town Hall meeting of 250 - 400 participants they work with students from other sections of IHE classes to develop action plans for "students helping students" and the Cal State LA campus community on issues of health and wellness.

In 2016 - 2017, 1,600 students from over 50 course sections attended 7 different Town Hall meetings. The Cal State LA Mind Matters program has been featured at national conferences and publications. The Office of Service Learning oversees faculty, staff, and student training for Town Hall events.

## CONFERENCE PRESENTATIONS

“Mind Matters Townhalls: Designing and Aligning Curriculum and Student Affairs Programming in Collaboration with Faculty and Students,” American Association of State Colleges & Universities, Academic Affairs Summer Meeting, Baltimore, Maryland, July 20, 2017. Co-Presenters: Michael Willard, Faculty Director of Service Learning; Vice President of Student Life, Nancy Wada-McKee

“Perspectives on Emergent Theories of Change and Practical Application on Campuses in Texas, California, Utah, Nevada and Oregon,” Civic Learning and Democratic Engagement Annual Meeting of the American Democracy Project/ The Democracy Commitment/ National Association of Student Personnel Administrators (NASPA) and American Association of Colleges and Universities (AASC&U), Baltimore, MD, June 10, 2017. Co-Presenters: Michael Willard, Faculty Director of Service Learning with members of NASPA Lead Initiative Cohort #5

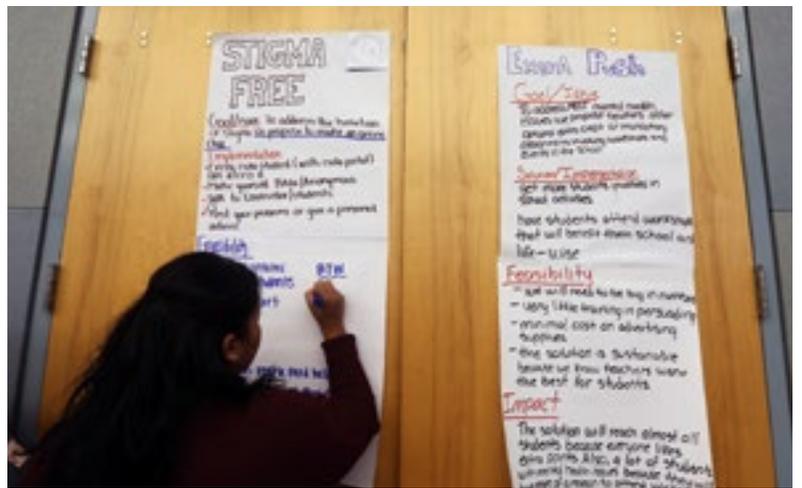
“Mind Matters Town Halls: An Equity Focused, High Impact, GE Experience for Students’ Mental Health,” Association of American Colleges and Universities (AAC&U), General Education and Assessment Conference, Phoenix, AZ, February 22, 2016. Co-Presenters: Michael Willard, Faculty Director of Service Learning; Vice President of Student Life, Nancy Wada-McKee

“Town Hall Civic Learning at Cal State LA,” High Impact Practices Systematically Conference, California State University Office of the Chancellor Academic and Student Success Programs Conference, Fullerton, CA, April 29, 2016. Presenter: Michael Willard, Faculty Director of Service Learning

## VOTER REGISTRATION AND ELECTION AWARENESS

### Campus Vote Project

Through the Office of Service Learning, Cal State LA is a participant in the Campus Vote Project an initiative of the National Association of Student Personnel Administrators. Yessenia Villacorta, a Cal State LA student, served as a Campus Vote Project Fellow. Under Yessenia’s leadership the Campus Vote Project carried out voter registration and election presentations to 20+ classes and over 600 students for the November 8, 2016 national election and the March 7, 2017 Los Angeles general election. Campus Vote Project students participated in voter registration tabling with ASI and Cal PIRG, and election forums with the Departments of Social Work (200 attendees) and Public Health (400 attendees).





## **FIRST TO FINISH SYMPOSIUM: FIRST GENERATION STUDENT SUCCESS AT CAL STATE LA**

The "First to Finish Symposium: First Generation Student Success at Cal State LA" was held on Friday April 7, 2017. It was organized to foster a dialogue among students, faculty, and staff, to create a more formal network within our University community to recognize first generations students' experiences and expertise. 82% of Cal State LA students will be among the first in their family to earn a Bachelor's degree. The symposium featured 11 sessions focusing on research, and best practices from faculty, staff, and student perspectives 250 people attended. Keynote presentations were given by: Rita Ledesma, Associate Dean of Health and Human Services and La'Tonya Rease Miles Director of First Year Experience at UCLA.

## FACULTY AND PROFESSIONAL DEVELOPMENT FOR CIVIC AND SERVICE LEARNING

In the 2016 – 2017 academic year, the Faculty Director of Service Learning offered 700+ hours of training and development to faculty, staff, administrators, and student staff for the following programs and initiatives.

### Service Learning Workshops

Faculty and Center for Engagement staff and student staff participated in the following workshops for course development and teaching practices.

- What is Civic Learning? / What is Service Learning?
- Reflection: a Signature Pedagogy
- A “Social Pedagogy” Approach to Civic and Service Learning
- College Students, Civic Mindedness, and Social Change: Using Disciplinary Expertise in Civic Contexts
- Civic Learning as Public Problem Solving
- How does the Center for Engagement, Service, and the Public Good support Civic Learning at Cal State LA?
- Service Learning Partnerships and Project Development
- Service Learning Logistics: Risk Management and Liability
- Center for Engagement New Faculty Tea on Service Learning and Community Engagement
- College of Natural and Social Sciences Spring Retreat
- Engaged Arts and Humanities Faculty Tea

### Transparent Teaching and Learning

- College of Business and Economics Faculty: Transparent Assignment Design
- COMM 1100 Transparency Project: CSU Chancellor’s Office pilot project with Cal State LA and CSU Northridge

# CENTER FOR ENGAGEMENT, SERVICE, AND THE PUBLIC GOOD

## Noteworthy Community Engagement Projects

**Project Title:** Financial Navigation Project

**Faculty Mentor:** Dr. Joanna Doran, College of Health and Human Services, Department of Social Work

**Student Mentees (8):** Ian Acosta, Josselyn Cuzul, Carla Moreno, Alejandra Olguin, Natalie Ragus, Yajaira Ramon, Maria Rivera, Adriana Villa

**Civic/Service Learning Course:** SW 4830: Financial Capability and Asset Building

### **Project Synopsis:**

Five students who completed the SW 4830 course provided financial navigation services to clients of Cal State LA's LA VITA program and the Health and Wealth Clinic that took place for twelve weeks starting on January 28, 2017. Financial navigation services included, but were not limited to, informing clients about wealth building products and services available through local non-profit organizations coordinating with us as part of the Asset Building Clinic (<http://assetbuildingclinic.org/>). The student mentees also provided management, volunteer coordination, publicity, tax preparation services, and website management for the Cal State LA VITA program and its clients (<http://www.calstatela.edu/business/vita/taxpayers>).

**Project Title:** Community Mobility Profile Project

**Faculty Mentor:** Dr. Alison Mattheis, Charter College of Education, Department of Applied and Advanced Studies in Education

**Student Mentees (6):** Angie Barrera Alonso, Sarah Diaz, Pablo Garcia, Sivan Levaton, Veronica Pedroza, Anell Tercero

**Civic/Service Learning Course:** EDFN 5520: Educational Policy and Politics

### **Project Synopsis:**

In EDFN 5520 during Fall 2016, the five student mentees collected data on public transit access, pedestrian and bicyclist safety, and planned urban development in selected low-income communities of color. These data will be used by Multicultural Communities for Mobility (a Cal State LA community partner) to develop a set of "Community Mobility Profiles" that provide neighborhood-specific information about transit, pedestrian, bicycling, and development issues. In Spring 2017, the five students continued their work on collecting data, data analysis, and drafting a report based on contextual national, state, and local level policy.

**Project Title:** Cal State LA Mobility Center Disability Design Project

**Faculty Mentor:** Dr. Samuel Landsberger

**Student Mentees (3):** Jose Covarrubias, Suvik Parekh, Nazir Tokhi

**Civic/Service Learning Course(s):**

KIN 4390: Principles of Mobility Training

ME 4590: Rehabilitation Design & Internship

ME 5590: Advanced Rehabilitation Design & Internship

ME 5951/2: Graduate Research/Graduate Directed Stud6

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**Project Synopsis:**

Working with Cal State LA's Mobility Center (<http://www.calstatela.edu/hhs/kns/mobility-center>), the three student mentees provided enhanced, applied design expertise for innovative devices used by clients with disabilities in exercise, independent living, and other activities. The innovative devices included the Theratrek Assistive Walker, the Accessible Vertical Aquaponics System for gardening activities, and an improved hybrid body- and electric-powered lift system to help disabled individuals safely exercise and access their adapted vans.



# CENTER FOR ENGAGEMENT, SERVICE, AND THE PUBLIC GOOD

Overview of Community Engagement Grants and Mini-Grants Awarded

## SUMMARY OF COMMUNITY ENGAGEMENT PROJECT GRANTS

	<b>Faculty Mentor</b> (TOTAL=10)	<b>College</b>	<b>Number of Student Mentees</b> (TOTAL=37)	<b>Community Engagement Project</b>
1.	Dr. Sarah Beeby	A&L	6	Storytelling and Animation Project
2.	Dr. Joanna Doran	HHS	8	Financial Navigation Project
3.	Dr. Robin Guess	A&L	1	KCCD LA Riots Video Project
4.	Dr. Samuel Landsberger	ECST	3	Mobility Center Disability Design Project
5.	Dr. Samuel Landsberger	ECST	5	Midnight Mission Fix-It Kitchen Rehab Project
6.	Dr. Samuel Landsberger	ECST	5	All-Terrain Vehicle Design and Field Testing Project
7.	Dr. Alison Mattheis	CCOE	6	Community Mobility Profiles Project
8.	Dr. Carole Lung-Bazile	A&L	1	Garment Center Workers Project
9.	Dr. Robert Donald Weide	NSS	1	Project Rebound
10.	Dr. Michael Willard	A&L	1	Center for Engagement Social Media

## SUMMARY OF SERVICE LEARNING MATERIALS AND EQUIPMENT MINI-GRANTS

	<b>Faculty Mentor</b> (TOTAL=5)	<b>College</b>	<b>Service Learning Materials &amp; Equipment Mini-Grant Project</b>
1	Dr. Samuel Landsberger	ECST	Supplies for Midnight Mission Fix-It Kitchen Rehab Project
2	Dr. Samuel Landsberger	ECST	Supplies for Accessible All-Terrain Vehicle Project
3	Dr. Carole Lung-Bazile	A&L	Supplies for Garment Center Workers Project
4	Dr. July Phun	NSS	Supplies for Chinese American Oral History Project
5	Dr. Claudia Toledo-Corral	HHS	Supplies for Environmental Health Project

# PATHWAY PROGRAMMING



Throughout the 2016-2017 school year the GO East LA and the GO Central City Initiative served approximately 17,070 individuals in the East and Central Los Angeles area- most of the individuals in these communities are Latino however the teachers, faculty and staff who provided services are of many ethnic backgrounds. The individuals we served includes students, parents, and extended family members in the K-20 pipeline.

Faculty, staff, and student volunteers from Cal State LA provided pathway programming (leadership visits, campus projects), parent's workshops, Cal State LA campus tours, and other community events.

Our partners from the Los Angeles Unified School District also assisted in our pathway activities. In total 1,763 individuals were involved; this included administrators, teachers, staff, and volunteers.

There were 311 Cal State LA students and 109 faculty/staff who participated in our events.

One of the goals that we accomplished was advancing a college going culture in the East and Central Los Angeles community by visiting 95 schools and engaging students, teachers and staff about higher education.

Finally, we wrote and were funded for different pathway programming. The three funding sources were: Verizon- for GO East LA, GEAR UP 4 LA- for GO Central City and the Bill and Melinda Gates Foundation- GO East LA.

# Prison BA Graduation Initiative



Cal State LA marked the completion of the first year of its in-person bachelor's degree program for incarcerated students in the state of California. The pilot program at Lancaster State Prison offers inmates rehabilitation through college education, which studies have shown lowers the odds of them returning to prison.

The program is funded through a grant from the Renewing Communities project, a joint initiative of the Stanford Criminal Justice Center and The Opportunity Institute, a nonprofit organization that promotes social mobility and equity by improving educational outcomes from early childhood through early career.

The Renewing Communities grant provides \$250,000 a year for three years. That funding covers the administrative costs of running the program, including admissions, books and materials, staff, instructors, and a faculty director. A small portion of the money also goes to support Cal State LA's Project Rebound, which assists formerly incarcerated individuals enrolled at the university.

A grant from the Second Chance Pell Pilot Program pays for the tuition and other educational costs for some of the incarcerated students.

Inmates enrolled in the pilot program meet strict requirements for admission. The students are housed in an honors yard of the prison in which inmates promise to avoid violence, drugs and disruptive behavior.

Currently, Cal State LA has approximately 50 students enrolled in the BA program. Cal State LA offers two classes per semester, including summers, putting the students on track to graduate with a Bachelor of Arts in Communication in about three to three-and-a-half years.



# PROJECT REBOUND

Project Rebound was started in 1967 at San Francisco State University by the late Professor John Irwin as a way to assist men and women to become fully matriculated students at San Francisco State University after exiting the criminal justice system. The program is an alternative to the revolving door policy of the criminal justice system. By offering a program which encourages students to excel in a course of study, Project Rebound discourages this policy. Project Rebound's initial focus was coined "Education as an Alternative to Incarceration."

## Project Rebound at Cal State LA

As part of the statewide expansion to throughout CSU system beginning in 2016, California State University, Los Angeles joined the movement to support the formerly incarcerated on their journey through successful reintegration in a college setting. After the initial startup phase in the first half of the academic year of 2016-2017, Project Rebound at Cal State LA officially became a sanctioned university program in January 2017 under leadership of the Center for Engagement, Service, and the Public Good.

**Project Rebound at Cal State LA** focuses on the recruitment and matriculation of formerly incarcerated students to the university. We support the students in their academic careers at Cal State LA resulting in graduation and degree attainment.

### Students in the Program

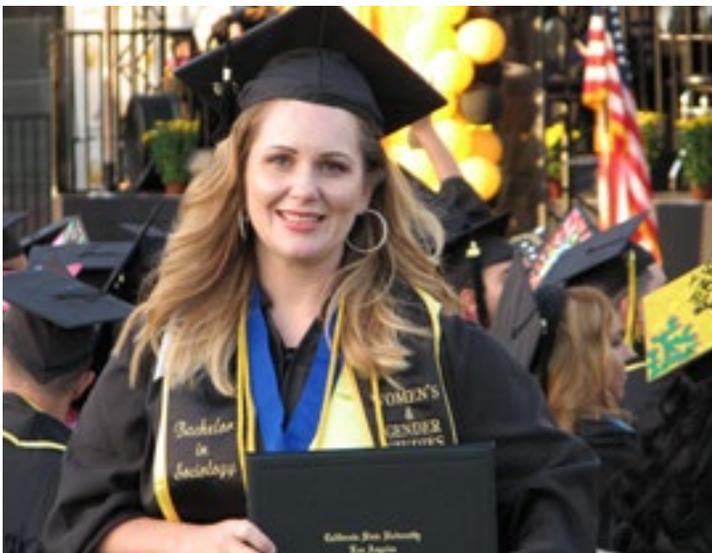
Current students	10
New students in 2017=2018	7
Project Rebound at Cal State LA 2017 graduates	7
Project Rebound at Cal State LA students enrolling graduate programs in Fall 2017	5

## STUDENT TESTIMONIALS OF SUCCESS



### ANTHONY ROBLES

Anthony Robles is a formerly incarcerated student at Cal State Los Angeles majoring in sociology and minoring in Chicana Studies. His experiences with street life and the criminal justice system led him to become active in criminal justice reform and prison abolition. At Cal State LA, Anthony helped create the Student Homie Union, a student organization for reentry and system-impacted students; the Migrant Liberation Collective—a visitation and penpal program for migrants in detention; and works for Project Rebound as student staff. In addition to his advocacy, Anthony has won multiple scholarships and awards, including the Raul Henderson scholarship, the Francesca Kiki Alexander scholarship and is the Cal State LA representative for the CSU Board of Trustees award. In April of 2017 he was terminated from felony probation with the advocacy of Project Rebound's faculty advisor, Dr. Robert Weide.



### SUMMER BRANTNER

I was excited at the notion of building a network of ambitious individuals like myself who are at the mercy of the criminal justice system and mass incarceration. Sometimes it can be difficult to always hide that part of my life. Project Rebound has made it possible for formerly incarcerated students to share their experiences, valuable insights, and as we navigate higher education and carry the message of hope to others. I look forward to utilizing the resources through Project Rebound and its network. In particular, I am excited to begin the process of expungement. This will be the final step to take care of in order to put my education to its purpose, beginning my career. I plan to teach sociology and stay within Higher Education as an adviser. Project Rebound has brought me one step closer to fulfilling my aspirations.